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## An Alternative Path: From High School to Community College to UC

UC High School Counselor Conference  
September 2018

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## This session will cover:

- UC Fast Facts for Transfers
- Advantages of Attending the California Community College System
- Transfer Admission Requirements
- UC Resources for Transfer Applicants
- Case Studies

This session will help counselors guide students, who choose to start at a CCC or who were not admitted as a freshman to their preferred UC campus, towards UC transfer opportunities. Transfer students comprise almost 1/3 of new students at UC campuses each year. Topics covered will include transfer admission requirements, facts about transfer and resources to support transfer students.

Some high school students choose to start at CCC, and some students choose to attend a CCC because they were not admitted to first choice UC/other 4 yr institution.

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# Who is a transfer student?

- a student who has left or graduated from high school and has enrolled in any regular term at any postsecondary institution



Example of post secondary institutions: CCC, CSU, UC, private in-state, or out-of-state colleges and universities, etc.

- Transfer applicants do not have to graduate from high school to qualify for Transfer admission.
- Students who meet the definition above cannot disregard their past college enrollment and apply as freshmen.
- College credit completed while in HS (or via dual enrollment) can count toward transfer admission units.

## Who Isn't A Transfer

- Summer term after graduation doesn't count as a regular term and does not jeopardize one's ability to apply as a freshman applicant.
- Students who take college courses while in high school including those who participate in dual enrollment program, can earn transferable credit towards junior standing during ones first year at the University, but are still considered a freshman applicant who must report all college coursework taken when they apply. High school students should still apply as freshman regardless of the number of college credits completed while in high school.

## In these scenarios, is the student a transfer?

Student takes college courses (or participates in dual enrollment program) and earns *junior standing* while in high school.



Student earns a high school diploma or equivalent and later enrolls in a *regular term* at a postsecondary institution.



Student completed college courses only during the *Summer term* immediately after high school graduation and plans to take a gap year off from school.



### Scenario I- (Not a Transfer)

- Students do not have to participate in a dual enrollment program to take college courses while in high school.

### Scenario II-(Yes a Transfer)

- CHSPE/GED is comparable to a high school diploma.

### Scenario III-(Not a Transfer)

- The student can apply as a freshman and will have to compete again amongst a new Freshman applicant pool. Otherwise, the student can choose to enroll at the CCC and pursue accomplishing transfer admission requirements.
- If this student enrolls in a college course and earns credit for such course taken after high school graduation, the student becomes a transfer applicant.

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## Why students consider the transfer path?

- Have not yet decided on academic or career goals and want to explore
- Have not met requirements for freshman admission and want additional academic preparation
- Are not ready or able to leave home
- Want the affordability of community college
- Unsatisfied with four-year options provided or originally selected



Students choose the transfer path for many reasons as you can see in this slide; this list is not all-inclusive.

Any student can benefit from starting his/her path towards a UC degree by way of the California Community college.

Also the CCC can help develop one's academic achievement gaps while also giving students additional opportunities to get involved in clubs and organizations which should be shared within one's transfer application.

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## UC Fast Facts About Transfers

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## UC's Commitment to Transfer:

“Transfer students are an important part of UC’s strength, as well as an engine of social mobility for our state. Put simply, if we are serving transfers well, then we are serving the state well.”

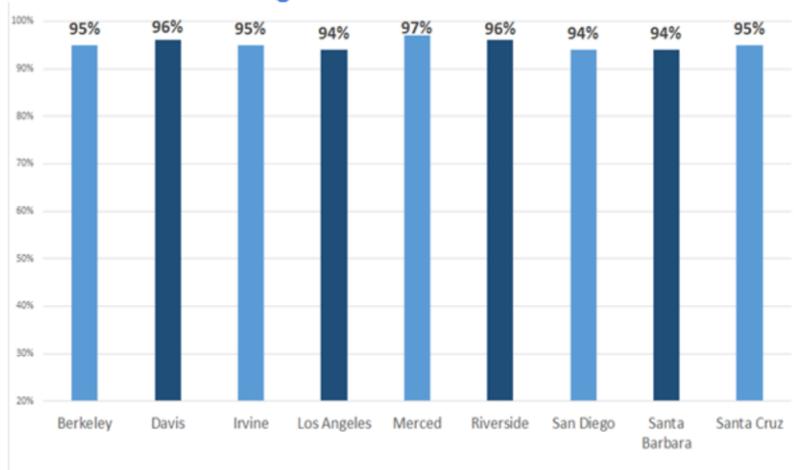
-UC President Janet Napolitano

UC opens doors to record number of Californians, led by growth in enrolled transfer students.

While UC has always admitted transfer students in recent years, our president has mandated that each UC campus achieve the enrollment goal of 2 FR for every 1 TR.

CA Master Plan for Higher Education specifies: UC offers priority admission to all California Community College (CCC) students who meet UC transfer admission requirements.

**Fall 2018 Percentage of Transfer Students Admitted from CCC**



- UC's strong priority for admission consideration to transfers from CCCs is evidenced by UC campuses 94-97% of Fall 2018 transfer admits.
- The best path to transfer to UC, is via the CCC, because CCC transfer students do not have the opportunity to earn a bachelor's degree like students can from 4 year institutions (i.e. CSU, UC, and private 4yr institutions), and there are resources allocated to CCC campuses and students to support the college going culture.

## UC Admit to Enroll to Graduation Statistics

- UC Information Center- <https://www.universityofcalifornia.edu/infocenter>
- On average, CCC students apply to approximately four UC campuses
- Since 2010, more than half of transfer applicants are first generation students.
- The average time-to-degree for transfer students is just over 2 years after coming to the University (average time-to-degree for freshman is 4.18 years)

Search for the “UC Info Center data” online to view more statistics related to admit #'s, enrollment #'s, and time to degree statistics for our UC campuses:  
<https://www.universityofcalifornia.edu/infocenter/ug-outcomes>.

Note: Just over 2 years = 2.38 for the 2010 cohort

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## Advantages of Attending the California Community College System

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## Benefits

- Priority consideration for CCC students
- Flexibility in course offerings
- Reduced Cost
- Explore/strengthen areas of interest
- Access to transfer admission partnerships (Transfer Center Resources, ASSIST)
- Complete lower division & UC General Education (IGETC) requirements

## Challenges & Myths

- Different course offerings/resources across different CCCs
- Different selection factors such as major prep vs IGETC
- Students may lose focus
- A student's first 2 years at a College may be different than what they may experience at a university

### Benefits

- Smaller class size, broader availability, online courses
- CCC transfers get priority consideration for admission in comparison to transfers applying to UC from 4-year universities
- Opportunity to strengthen academic interest areas started in high school
- The cost of attending a CCC is less expensive than attending a UC or other 4-year institution
- Opportunities to complete UC General Education/Breadth Requirements through the completed Intersegmental General Education Transfer Curriculum (IGETC). Some UC's may require an additional course beyond IGETC at the upper division level at the UC in order to fully complete their UC GE/Breadth requirements. Ex: UCI requires an upper division GE writing course
- Access to transfer admission partnerships (Transfer Center Resources, ASSIST)

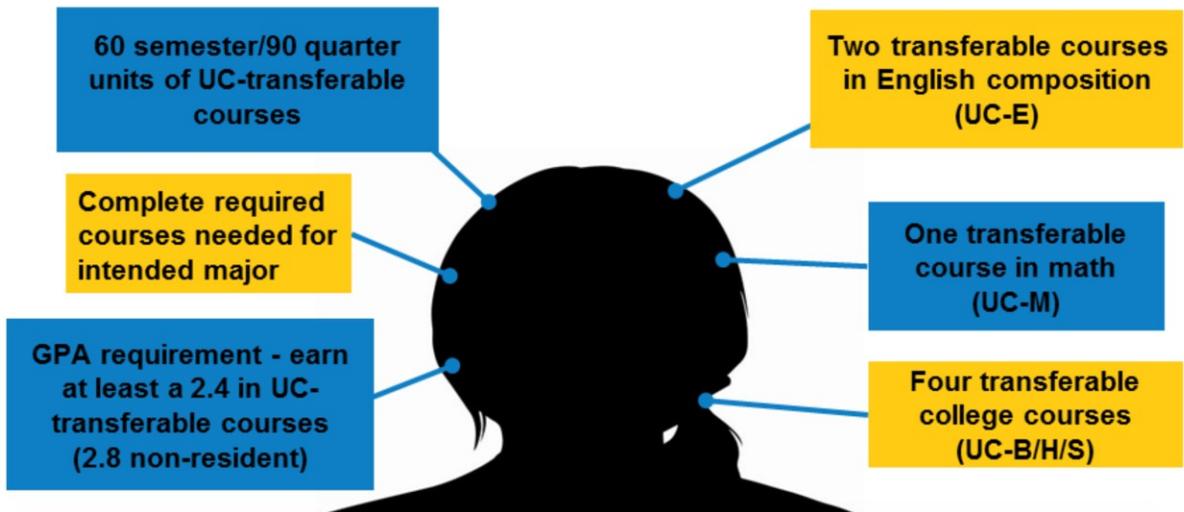
### Challenges & Myths

- While we view all CCC campuses equally in preparation, we understand that resources can vary amongst the 114 colleges: advising, support services, and class offerings.
- Navigating transfer admissions at multiple UC campuses requires an understanding about our differences as much as our similarities.
- The distractions that get in the way can be found on any college campus, and is a common part of the 18-22 yr old experience.
- The college culture may promote transfer to a 4 year university versus other colleges that may promote continual education, career, technical, or vocational certificates.



There are different types of transfer applicants who apply to UC at different applicant levels such as a Sophomore (lower division), Junior level, Senior level, and 2nd Baccalaureate applicants. Today, we will focus on what it takes to be considered as sophomore-level and junior-level applicants.

# Junior-Level Transfer



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## UC Minimum Admission Requirements for Junior Transfers

High school admission requirements plays no direct role within Junior-level transfer admission requirements.

### Minimum Units

- 60 sem/90 qtr units.
- Advanced Placement (AP) scores of 3 or higher, and Higher Level International Baccalaureate tests scores of 5 or higher, can be used to satisfy the 7 course pattern course requirements by appropriate exam subjects.
- Completed by the end of Spring prior to the intended Fall term of enrollment at a UC.

### Minimum 7 Course Pattern

- Must be completed by end of spring before transfer for students who apply to Fall (A note for a later slide; TAG may require a sooner completion timeline and possibly B grades versus the general C grades required in a 3 sem/4 quarter unit course.)
  - **Two** transferable English courses (**UC-E**), **One** transferable Math (**UC-M**), and **Four** transferable courses in two different subject areas (**UC-B/H/S**).

### Progress towards completion of major preparation coursework by spring prior to transfer

- May be required or recommended coursework depending on the UC Campus & student's major interest.

### Minimum GPA of 2.4 (2.8 for non-residents)

- Selection gpa is determined by each UC campus individually.
- Campuses may demand a higher gpa for one to be competitive for selection.

# Sophomore-Level Transfer (Lower Division)

Meet minimum requirements for UC admission at time of high school graduation

GPA requirement - earn at least a 2.0 in UC-transferable courses (2.8 non-resident)

A-G Subjects (9th-12th)  
A-G Course grades (10th-12th)  
ACT/SAT by date of graduation

< 60 semester/90 quarter units of UC-transferable courses

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## UC Minimum Admission Requirements for Sophomore Transfers

### Range of Units

- Under 60 sem/90 qtr units.
- Completed by the end of Spring prior to the intended Fall term of enrollment at a UC. Or by Fall term for Spring enrollment opportunities.

### Minimum Preparation -

- Meet UC freshman admission requirements prior to graduating from high school
  - Requires SAT/ACT with Essay taken prior to hs graduation (different from freshman applicants who must take exams by December of their senior year).
- Each UC campus may have required or recommended coursework; encourage engagement with college counselors.

### Minimum UC Transferable GPA of 2.0 (2.8 for non-residents)

- Uses college courses taken BEFORE and AFTER high school graduation.
- Some campuses admit a limited # of lower-division transfers & may demand higher gpas for selection.

## UC Campus Selection and Enrollment Considerations

**Available  
capacity on  
campus  
overall**



**Individual  
exceptions  
by campus**



**Available  
capacity in  
some majors  
and programs**



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There are multiple reasons why a campus might admit any type transfer applicant. Capacity to reach campus enrollment goals, exceptions based on a student's circumstances, student has a talent the campus is interested in attracting, etc.

UC Campus selection could also take into account the following items:

1. Timeline of 7 course pattern completion; Completed and/or in progress courses taken by Spring. Also, C grades minimum, but B grades may be a selection standard for some UCs.
2. Particular grades in major prep may be required for selection depending on the UC campus
  - i. The grades earned within a specific course and/or multiple major prep courses could matter for selection purposes.
    - (1) For example:
      - (a) C grades in Calculus could decrease one's competitiveness into either major depending on the UC campus of interest.
      - (b) Physics series (calculus based physics versus trig based physics) and calculus together may need to be a 3.0 gpa or higher in combined major prep for selection into an engineering program at some UC's.
2. IGETC may be required for some UC's versus others not requiring, and it may be major specific or not.
3. Involvements in extra-curricular activities that help demonstrate one's major interest(s), leadership skills, and more.
4. Specific talents that might be considered, especially for lower division applicants: Athletics, Music (UCI) and Dance (UCI and UCLA), etc.

In general, both type applicants should be encouraged to accomplish as much general education and major preparation as possible when applying to our UC campuses. It helps a student to transition

towards achieving UC graduation requirements in a timely manner.

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“Quality Advising goes beyond helping students to understand degree requirements and develop academic plans; it also involves helping students integrate the various curricular and co-curricular aspects of their educational experience into a meaningful whole to achieve their academic, career, and life goals.” (Smith and Allen, 2006, NACADA Journal)

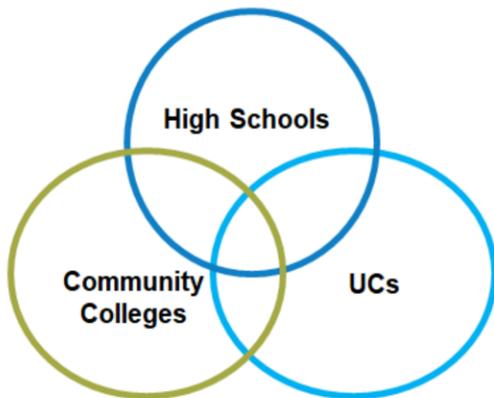
Thank you for supporting the college going culture within all student populations.

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# Transfer Partnerships & Resources

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## Transfer Partnership



Transfer is a partnership between high schools, community colleges, and UCs

- All UC campuses participate in partnering to promote a transfer going culture for students attending a CCC
- UC partnerships represent a system-wide commitment to work intensively with public schools and colleges that serve the most disadvantaged students

- CCC's support the student in raising student achievements or closing achievement gaps not yet accomplished while in high school.
- CCC's provide space for UC's to offer transfer counseling services to college students through the CCC transfer centers to foster the transfer to University going culture. Similar to our partnership efforts that we provide to your high school students through high school career centers and also allow UC's to participate in their College fairs, transfer days, 1 on 1 transfer center visits to CCC students.
- We all work together to provide transfer assistance to CCC students. Through the CCC's we gain opportunities to reach out to students from disadvantaged backgrounds who may be first generation low income students that participate in EOP/EOP&S programs provided by CCCs.

## Transfer Resources

### CCC Transfer Centers

- Allow UC representative visits
- Host UC workshops
- Organize transfer college fairs
- Provide information on financial aid & scholarships
- Schedule UC campus tours

### ASSIST

- Online tool that reflects UC Transferable Course List
- Identifies acceptable courses to meet UC transfer admission requirements at all CCCs

### UC Transfer Admission Planner (UC TAP)

- Online tool that stores, charts & tracks students' progress toward meeting admission requirements
- UCs & CCCs use this tool to invite prospective students to specific events

To reiterate our partnership; we uphold workshops and recruit students from the Ca. Community Colleges throughout the year.

- We do not provide such services to 4 year transfers because of the Master Plan for Higher Education while 4yr institution students already have an opportunity to earn a B.A/B.S degree.

Students who fill out the UC-TAP will gain the opportunity to import their UC TAP listed information into their UC TAG & UC application to save them time.

- UC TAP resources allow UC campuses to reach out to prospective applicants to assist with early recruitment efforts---> may lead to an invitation to an event or more.

# Transfer Resources

## Transfer Admission Guarantee (TAG)

- Participating UC campuses guarantee admission to CCC students who meet specific requirements
- Students can apply for a TAG at only one UC campus.
- TAG requirements vary by campus

## UC Transfer Pathways

A roadmap to 21 majors offered at any UC campus

- [Anthropology](#)
- [Biochemistry](#)
- [Biology](#)
- [Business administration](#)
- [Cell biology](#)
- [Chemistry](#)
- [Communication](#)
- [Computer science](#)
- [Economics](#)
- [Electrical engineering](#)
- [English](#)
- [Film and media studies](#)
- [History](#)
- [Mathematics](#)
- [Mechanical engineering](#)
- [Molecular biology](#)
- [Philosophy](#)
- [Physics](#)
- [Political science](#)
- [Psychology](#)
- [Sociology](#)

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### Which UC's participate in TAG?

1. Davis,
2. Irvine,
3. Merced,
4. Riverside,
5. Santa Barbara,
6. Santa Cruz

### Students can only TAG to 1 UC campus

- Must meet TAG stipulations established by the UC campus student plans to TAG to.
  - For example, some UC Campuses require that a TAG candidate earn a 3.4 through the Summer prior to Fall 2018 term when considering TAG for the Fall 2019 applicant term.
- Must apply to TAG, then later apply on-time during the Fall application window to the TAG UC campus under the TAG major of interest.
- Refer to the TAG matrix online for more TAG details.

### UC Transfer Pathways

- prepares students in a streamlined manner for admission towards any UC in one of these major.

## High school preparation that supports the transition to college

#1

Encourage students to explore subject areas of interest within their A-G subjects

#2

Encourage completion of AP/ IB exams to possibly earn college credit

#3

Encourage students to take math and science all 4 years in high school, if interested in STEM majors

The 3 items mentioned above can support a student's transition into college:

- #1 encourage students to explore different subject areas as a way of self discover to help find their major areas of interest.
- #2 AP exams with scores of 3 or higher, or IB Higher Level scores of 5 or higher can expedite the students progress towards degree requirements/efforts.
- #3 The more preparation a student takes while in high school, the more prepared they will for the placement processes to get into major preparation required for transfer admission and selection requirements in the future.
  - CCCs (and UCs) may require students to take placement tests in order to enroll into sequential college course content like for math, languages other than English, chemistry, physics and possibly other areas.

## TIPS for students who plan to attend a CCC

#1

Visit community colleges and learn about programs offered

#2

Determine whether one desires a guaranteed admission to UC

#3

Attend orientations sessions and complete assessment exams at CCC, if applicable

#4

Regularly meet with CCC counselors & UC representatives to plan for major(s)

#5

Create a UC Transfer Admission Planner account to keep track of transfer progress

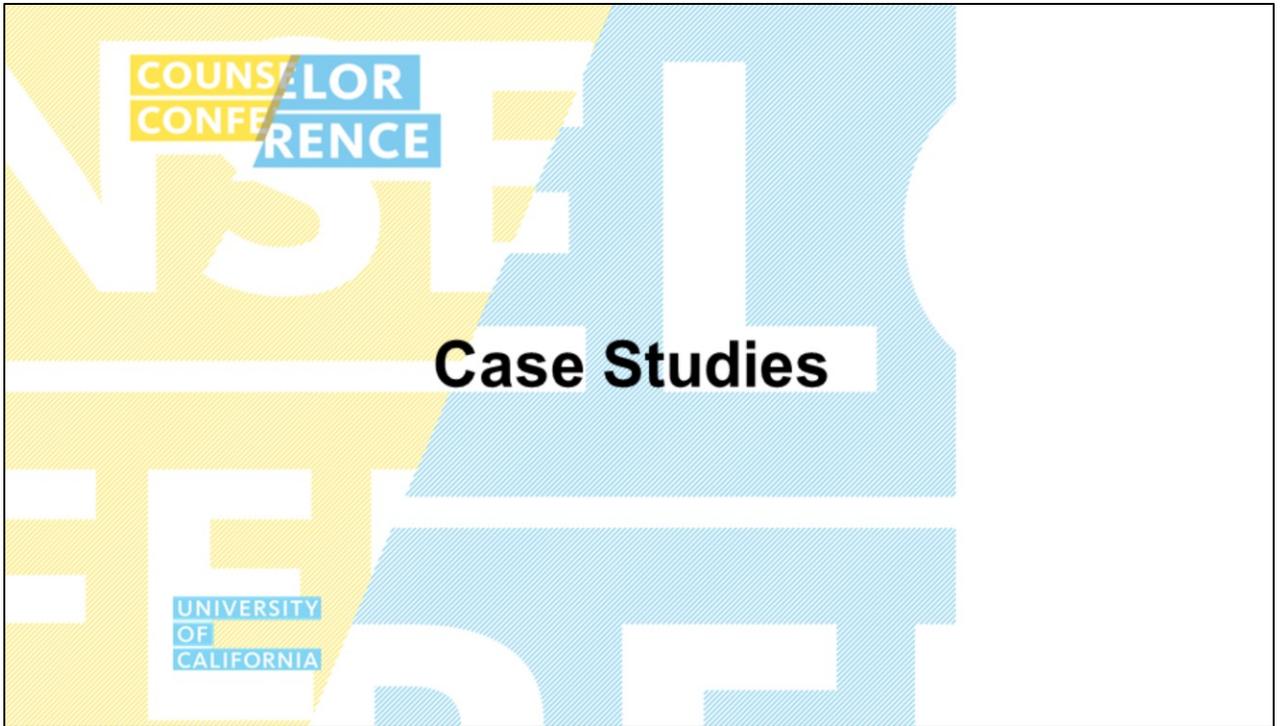
#6

Complete UC transferable English and math courses early

The bolded items are mentioned in our UC Admissions website within the Counselors downloadable guide called the "Transfer Roadmap to the University of California For Ca Community College Students". Go online to view it at:

<http://admission.universityofcalifornia.edu/counselors/files/transfer-step-by-step-guide.pdf>

- #2 Students should plan to meet TAG requirements in a timely manner.
- #4 Major preparation can be very helpful for admissions and progress towards degree completion goals.
- #5 create a UC Transfer Planner which can auto load into the UC application when one is ready to apply to UC (Nov 1-30).
- #6 complete UC-E and UC-M courses earlier rather than let it delay one's education plan.



When we review the following cases, keep in mind the things to consider when students apply as a Junior level applicant versus a Sophomore level applicant.

# Case I



**Would you advise this student to apply as a Freshman, lower-division transfer, and/or a junior-level transfer? Why?**

**Current HS Senior planning to graduate June '19**

**3.8 A-G H.S. gpa,  
3.9 UC transferable gpa through Summer '18**

**Interested in Engineering and Math majors**

**Took 12 UC transferable semester units while in high school**

**Has first year college calculus coursework completed**

**Plans to take physics courses F'19 & Sp'20**

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Fall 2019 transferable course grades will be taken into consideration during selection by way of the student submitting an academic update via the UC application which could maintain/improve/decrease one's transferable gpa for consideration.

Student may apply as a Freshman applicant, or a lower division applicant, and/or make plans to apply as a Junior level applicant. Preference for admission goes to the junior level applicant in general but some UC campus will see this type student as one worth selecting for admission based upon their campus interest, UC campus selection criteria, major and more. The student may not qualify for Engineering as a Freshman, but maybe they could qualify for Engineering as a Transfer. The next slide will help explain how one can apply to UC.

## FRESHMAN

Sp'19 HS Grad→  
**Fall '19** applicant

Admission options:

- attend a UC
- attend other 4-yr institution
- attend a CCC & apply as a Transfer for a future term→

## LOWER DIVISION TR

<60 sem units

Sp'19 HS Grad→  
**Fall '20** applicant

12 sem (by Sp'19)  
+ 3 sem (in Sum'19)  
+24 sem (F'19- Sp'20)

-----  
39 sem units

or apply as a JR Transfer→

## JR TRANSFER

≥60 sem units

Sp'19 HS Grad→  
**Fall '21** applicant

12 sem (by Sp'19)  
+24 sem (F'19- Sp'20)  
+24 sem (F'20- Sp'21)

-----  
60 sem units

## Case II



**Would you advise this student to apply as a Freshman, lower-division transfer, and/or a junior-level transfer? Why?**

**Current HS Senior planning to graduate June '19**

**3.5 A-G gpa (10th-11th grade years) through Summer '18**

**Will have 30 transferable semester units completed by Spring '19**

**2.9 UC transferable gpa through Summer '18**

**Completed the 7-course transfer pattern**

**Interested in Art and Dance majors**

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Student may apply as a Freshman applicant, or a lower division applicant, and/or make plans to apply as a Junior level applicant. Preference for admission goes to the junior level applicant in general but some UC campus will see this type student as one worth selecting for admission based upon their campus needs and more.

Selection into a UC **may** require a passed audition, an art portfolio, or supplemental application for some majors. Please encourage students to check selection criteria including major requirements for each UC campus of interest.

## FRESHMAN

Sp'19 HS Grad→  
**Fall '19** applicant

Admission options:

- attend a UC
- attend other 4-yr institution
- attend a CCC & apply as a Transfer for a future term→

## LOWER DIVISION TR

<60 sem units

Sp'19 HS Grad→  
**Fall '20** applicant

30 sem (by Sp'19)  
+ 3 sem (in Sum'19)  
+24 sem (F'19- Sp'20)

-----  
57 sem units

or apply as a JR Transfer→

## JR TRANSFER

≥60 sem units

Sp'19 HS Grad→  
**Fall '20** applicant

30 sem (by Sp'19)  
+ 0 sem (in Sum'19)  
+30 sem (F'19- Sp'20)

-----  
60 sem units

## Case III



**Would you advise this student to apply as a Freshman, lower-division transfer, and/or a junior-level transfer? Why?**

Struggled in the high school setting, planning to graduate June '19– does NOT meet A-G freshman admission requirements by Sp'19

3.2 A-G H.S. gpa,  
3.5 UC transferable gpa,  
through Summer '18

Missing the 7 course pattern but could complete it by Sp'20

Will have 30 transferable semester units by Sp'18

Interested in Psychology major; has taken major prep college courses.

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In this case, the student has;

1. Not met FR admission requirements prior to graduating from high school; either due to not completing the A-G subject requirement and/or not taking the SAT/ACT with essay by December of their senior year. If they were a homeschooled student; maybe they didn't take the additionally required 2 SAT subject exams nor earn the proper scores.
2. Has more potential to meet Junior-level transfer admission requirements by taking an additional 30 semester units fall 2018 through Spring 2019 for Fall 2019 admissions.
3. Currently has well above the minimum required transfer 2.0(for lower division; not the best setup) /2.4(junior level) gpa, can use Fall 2018 course grades to impact their UC transferable gpa.
4. A UC transferable gpa above a 3.0 can be competitive for some UC's depending on the major

This student could still apply as a Freshman with some options for admission at a limited number for some campuses. Generally this student could be encouraged to apply as a Junior-level transfer. However, this student could still attempt to apply as a lower division transfer depending on the enrollment demands at each UC of interest. Keep in mind that this student did not generally meet minimum lower division admission requirements. Enrollment demands by campus may or may not allow admission to this applicant as either a freshman or transfer when admission requirements have

not been achieved.

## FRESHMAN

Sp'19 HS Grad→  
**Fall '19** applicant

Admission options:

- attend a UC
- attend other 4-yr institution
- attend a CCC & apply as a Transfer for a future term→

## LOWER DIVISION TR

<60 sem units

Sp'19 HS Grad→  
**Fall '20** applicant

30 sem (by Sp'18)  
+ 0 sem (Sum'18- Sp'19)  
+24 sem (F'19- Sp'20)

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54 sem units

or apply as a JR Transfer→

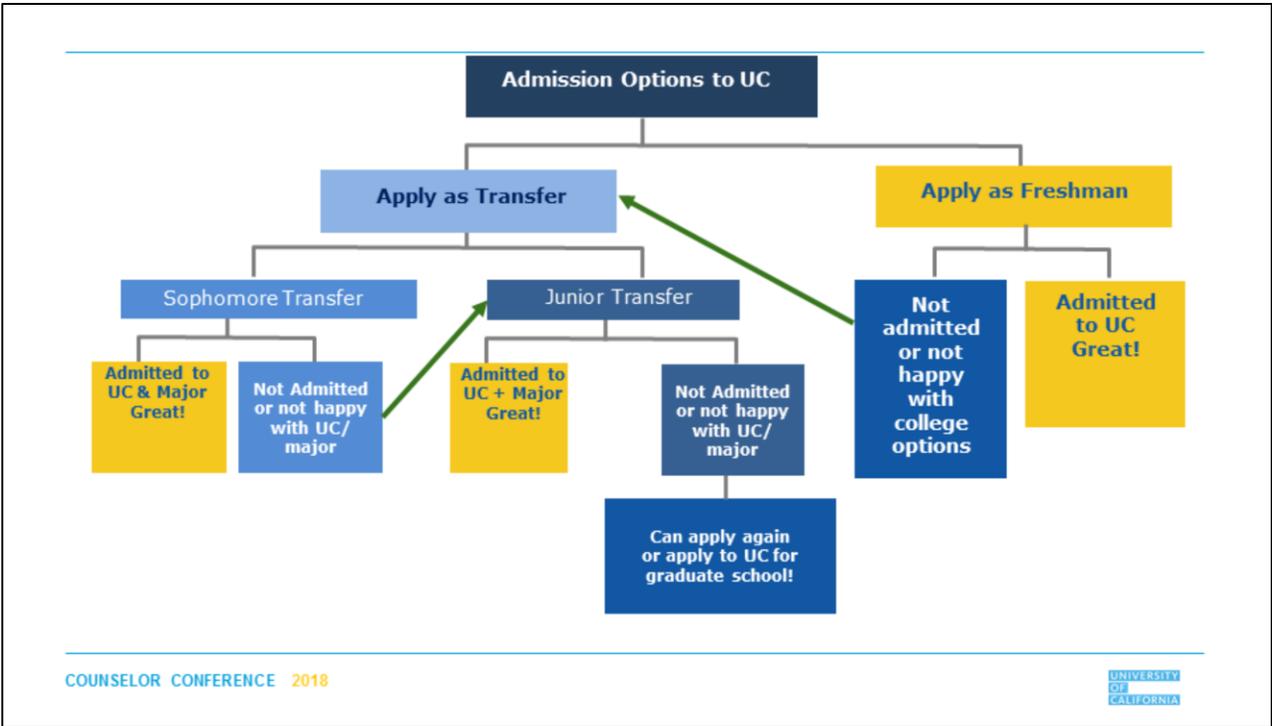
## JR TRANSFER

≥60 sem units

Sp'19 HS Grad→  
**Fall '20** applicant

30 sem (by Sp'18)  
+ 0 sem (Sum'18-Sp'19)  
+30 sem (F'19- Sp'20)

-----  
60 sem units



This diagram represents the various admission options student can use to be considered for UC admission. Encourage your students to do what best fits their needs, and encourage them to present their preparation comprehensively within the UC application for campuses to review how they can contribute to and benefit from a UC college experience.

Thank you for your time and have a great day!

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Questions?

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Thank you!

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